



Stuarts Draft High

1028 Augusta Farm Rd, Stuarts Draft, VA 24477

Grade Span: 09-12

Augusta County Public Schools

Principal:
Mrs. Donna M. Abernathy
(540) 946-7600

Superintendent:
Dr. Gary D. McQuain
(540) 245-5100

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), English as a Second Language, General Education, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School - **Made AYP**
This School Division - **Did Not Make AYP**
The State - **Made AYP**

Annual Measurable Objective for Mathematics is **79**
Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2007-2008	2008-2009	2009-2010
Student Population	750	724	759
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2007-2008	2008-2009	2009-2010
English	85	89	89
Mathematics	85	92	89
History	87	90	92
Science	84	90	88

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2006-2007	2007-2008	2008-2009
09 - Grade 9	217	187	208
10 - Grade 10	198	202	165
11 - Grade 11	197	176	194
12 - Grade 12	177	185	157

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Placement Test Taken	93 / 11.79%	72 / 9.6%	45 / 6.22%
Advanced Placement course enrollment	93 / 11.79%	72 / 9.6%	45 / 6.22%
Dual Enrollment courses taken	41 / 5.2%	-	30 / 4.14%
Governors School enrollment	36 / 4.56%	28 / 3.73%	23 / 3.18%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2006-2007	2007-2008	2008-2009
Weapons Offenses	4	2	4
Offenses Against Student	12	4	2
Offenses Against Staff	0	1	3
Other Offenses Against Persons	55	43	62
Alcohol, Tobacco, and Other Drug Offenses	28	33	24
Property Offenses	5	8	4
Disorderly or Disruptive Behavior Offenses	73	90	73
Technology Offenses	16	12	4
All Other Offenses	67	73	82

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2006-2007			2007-2008			2008-2009		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	99	1	90	99	1	90	99	1
	Division	85	99	1	88	100	0	89	100	0
	State	85	100	0	87	100	0	89	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	80	99	1	81	99	1	82	100	0
	State	76	99	1	78	99	1	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	72	99	1	83	100	0	79	100	0
	State	72	99	1	81	100	0	85	100	0
White	School	83	99	1	92	99	1	91	99	1
	Division	85	99	1	88	100	0	89	100	0
	State	90	100	0	91	100	0	93	100	0
Students with Disabilities	School	38	100	0	46	96	4	54	93	7
	Division	53	98	2	68	99	1	70	99	1
	State	62	99	1	67	99	1	73	99	1
Economically Disadvantaged	School	48	97	3	71	100	0	85	97	3
	Division	74	99	1	80	99	1	80	100	0
	State	73	99	1	77	99	1	81	100	0
Limited English Proficient	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	82	100	0	77	100	0
	State	-	<	<	79	100	0	83	100	0
Mathematics Performance										
All Students	School	85	99	1	91	100	0	89	97	3
	Division	80	100	0	87	100	0	88	100	0
	State	80	99	1	84	100	0	86	100	0
Black	School	50	100	0	87	100	0	92	96	4
	Division	67	100	0	77	100	0	79	100	0
	State	68	99	1	73	99	1	77	99	1
Hispanic	School	83	100	0	<	<	<	92	100	0
	Division	72	100	0	83	99	1	83	100	0
	State	71	99	1	75	99	1	79	99	1
White	School	87	98	2	91	100	0	89	97	3
	Division	81	100	0	88	100	0	89	100	0
	State	85	100	0	88	100	0	90	100	0
Students with Disabilities	School	53	100	0	62	98	2	75	91	9
	Division	53	99	1	71	99	1	72	99	1
	State	58	99	1	65	99	1	71	99	1
Economically Disadvantaged	School	79	97	3	81	99	1	88	94	6
	Division	68	99	1	80	99	1	81	99	1
	State	67	99	1	73	99	1	77	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	83	100	0	83	100	0
	State	70	99	1	75	100	0	79	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	85	-	86	99	89	99
	Division	87	-	88	-	88	-
	State	89	-	89	-	89	-
Black	School	<	-	<	100	<	100
	Division	78	-	82	-	80	-
	State	82	-	82	-	83	-
Hispanic	School	<	-	<	100	<	100
	Division	64	-	79	-	77	-
	State	82	-	83	-	83	-
White	School	86	-	89	99	89	99
	Division	88	-	88	-	88	-
	State	92	-	92	-	92	-
Students with Disabilities	School	40	-	63	96	38	91
	Division	47	-	55	-	57	-
	State	61	-	61	-	61	-
Economically Disadvantaged	School	63	-	64	100	87	98
	Division	77	-	79	-	77	-
	State	80	-	79	-	80	-
Limited English Proficient	School	<	-	<	100	<	100
	Division	76	-	80	-	70	-
	State	78	-	78	-	78	-
History Performance							
All Students	School	87	-	89	100	93	99
	Division	87	-	88	-	91	-
	State	86	-	88	-	89	-
Black	School	88	-	75	100	93	100
	Division	87	-	81	-	88	-
	State	77	-	79	-	81	-
Hispanic	School	77	-	92	100	<	100
	Division	87	-	82	-	90	-
	State	77	-	79	-	82	-
White	School	87	-	90	100	93	99
	Division	87	-	89	-	91	-
	State	90	-	92	-	93	-
Students with Disabilities	School	49	-	62	97	71	93
	Division	63	-	67	-	68	-
	State	66	-	70	-	72	-
Economically Disadvantaged	School	65	-	76	99	83	96
	Division	77	-	80	-	83	-
	State	74	-	77	-	80	-
Limited English Proficient	School	<	-	<	100	<	100
	Division	81	-	84	-	87	-
	State	74	-	77	-	80	-
Science Performance							
All Students	School	83	-	89	100	88	99
	Division	89	-	91	-	90	-
	State	88	-	88	-	89	-
Black	School	72	-	81	100	78	96
	Division	83	-	86	-	78	-
	State	77	-	79	-	80	-
Hispanic	School	53	-	<	100	<	100
	Division	83	-	81	-	85	-
	State	78	-	78	-	80	-
White	School	85	-	90	100	89	99
	Division	90	-	91	-	91	-

Other Academic Indicators							
Student Subgroup	Type	2006-2007		2007-2008		2008-2009	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	93	-	94	-	94	-
	School	49	-	61	100	63	96
	Division	68	-	71	-	72	-
Economically Disadvantaged	State	67	-	69	-	69	-
	School	67	-	79	100	87	98
	Division	81	-	84	-	82	-
Limited English Proficient	State	77	-	78	-	79	-
	School	<	-	<	100	<	100
	Division	80	-	80	-	86	-
	State	73	-	74	-	76	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
Attendance Rate				
All Students	School	93	93	94
	Division	95	95	95
	State	95	95	95
Black	School	93	93	94
	Division	96	95	95
	State	95	95	95
Hispanic	School	95	93	97
	Division	96	96	96
	State	95	95	95
White	School	93	93	93
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	91	92	91
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	91	90	90
	Division	93	93	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Other Academic Indicator for School with a Graduating Class

NCLB also requires schools, school divisions and states to make progress in graduation for high schools. The Graduation Rate is based on the most recent available data when AYP determinations are released prior to the first day of school. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2006-2007 Percentage	2007-2008 Percentage	2008-2009 Percentage
NCLB Graduation Indicator				
All Students	School	81	76	75
	Division	83	78	83
	State	80	80	81
Black	School	82	<	<
	Division	90	70	76
	State	72	72	73
Hispanic	School	<	<	<
	Division	82	64	85
	State	64	67	71
White	School	80	77	75
	Division	83	78	83
	State	84	84	85
Students with Disabilities	School	13	32	43
	Division	32	34	50
	State	42	44	47
Economically Disadvantaged	School	78	60	55
	Division	67	66	70
	State	68	68	71
Limited English Proficient	School	-	<	<
	Division	-	<	<
	State	-	65	65
Notes:				
Graduation Rate: the percentage of students achieving a regular high school diploma (rate from previous school year is used for AYP)				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2006-2007	2007-2008	2008-2009
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	52	80	20	32	53	84	16	39	46	84	16
	State	30	49	80	20	37	46	83	17	42	45	87	13
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	50	76	24	-	-	-	-	34	46	81	19
	State	28	48	76	24	-	-	-	-	40	45	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	52	81	19	33	52	85	15	40	46	85	15
	State	38	48	87	13	46	44	89	11	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	29	44	56	13	41	54	46	21	34	55	45
	State	16	33	50	50	21	37	57	43	27	40	67	33
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	52	70	30	-	-	-	-	23	48	70	30
	State	15	50	65	35	-	-	-	-	25	53	78	22
Mathematics													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	34	77	23	49	39	88	12	40	43	82	18
	State	41	36	77	23	45	38	83	17	51	34	85	15
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	33	73	27	-	-	-	-	39	42	81	19
	State	40	35	75	25	-	-	-	-	50	34	83	17
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	34	77	23	49	39	88	12	40	43	83	17
	State	48	35	84	16	53	35	89	11	58	32	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	30	46	54	31	38	68	32	22	38	60	40
	State	19	28	47	53	25	33	58	42	34	35	69	31
English: Reading													High School
All Students	School	35	51	86	15	40	50	90	10	41	50	90	10
	Division	39	53	92	8	42	51	93	7	42	54	95	5
	State	44	50	94	6	45	49	94	6	47	48	95	5
Female	School	42	45	87	13	46	49	95	5	39	54	92	8
	Division	44	49	93	7	45	51	95	5	42	54	96	4
	State	46	49	95	5	46	49	95	5	48	48	96	4
Male	School	28	56	84	16	36	50	86	14	43	45	88	12
	Division	34	56	90	10	40	51	91	9	41	53	95	5
	State	41	52	93	7	45	49	94	6	46	48	95	5
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	63	89	11	12	72	84	16	17	79	96	4
	State	22	66	88	12	24	65	89	11	24	66	91	9
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	77	85	15	6	76	82	18	25	71	96	4
	State	27	63	90	10	30	61	91	9	31	62	93	7
White	School	36	49	85	15	42	51	93	7	43	48	91	9
	Division	40	52	92	8	44	49	94	6	43	52	95	5
	State	53	43	96	4	55	41	97	3	57	40	97	3
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	46	96	4	-	-	-	-	56	42	97	3
Students with Disabilities	School	4	37	41	59	13	35	48	52	13	38	50	50
	Division	18	48	65	35	19	51	70	30	10	62	72	28
	State	19	55	75	25	20	56	76	24	21	58	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	17	38	54	46	21	50	71	29	15	70	85	15
	Division	25	60	85	15	28	57	85	15	25	69	94	6
	State	22	65	87	13	25	64	89	11	26	65	90	10
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	77	85	15	0	93	93	7
	State	-	-	-	-	15	72	87	13	17	72	88	12

English: Writing **High School**

All Students	School	21	64	85	15	26	61	86	14	27	62	89	11
	Division	23	66	89	11	29	63	91	9	34	59	93	7
	State	27	65	92	8	31	61	92	8	33	60	92	8
Female	School	25	64	89	11	31	56	87	13	31	61	93	7
	Division	30	63	93	7	38	57	95	5	38	57	95	5
	State	33	62	95	5	36	58	95	5	38	57	94	6
Male	School	17	64	82	18	22	64	86	14	22	62	84	16
	Division	17	69	85	15	21	68	88	12	29	61	90	10
	State	22	68	90	10	26	64	90	10	28	63	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	77	81	19	7	66	72	28	24	68	92	8
	State	12	75	87	13	14	72	86	14	16	71	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	54	62	38	6	76	82	18	21	67	88	13
	State	13	74	87	13	17	71	88	12	19	69	88	12
White	School	22	63	86	14	28	62	89	11	28	61	89	11
	Division	24	66	90	10	30	62	92	8	34	59	93	7
	State	34	61	95	5	39	56	95	5	40	55	95	5
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	60	95	5	-	-	-	-	45	50	95	5
Students with Disabilities	School	4	36	40	60	8	54	63	38	5	33	38	62
	Division	3	50	53	47	3	61	64	36	4	65	69	31
	State	5	62	67	33	7	62	69	31	6	62	68	32
Economically Disadvantaged	School	4	58	63	38	14	50	64	36	13	74	87	13
	Division	14	65	80	20	17	65	82	18	21	65	86	14
	State	12	74	86	14	13	73	86	14	14	71	85	15
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	69	69	31	6	69	75	25
	State	6	76	82	18	7	75	82	18	8	72	80	20

Mathematics (Alternate Assessment) **High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	77	0	77	23	<	<	<	<
	State	-	-	-	-	62	17	80	20	66	15	81	19
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	17	79	21	67	14	81	19
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	77	0	77	23	<	<	<	<
	State	-	-	-	-	65	16	80	20	67	13	80	20
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	77	0	77	23	<	<	<	<
	State	-	-	-	-	62	17	80	20	66	15	81	19

Algebra I **High School**

All Students	School	7	70	77	23	6	77	83	17	8	83	92	8
	Division	20	73	93	7	29	65	95	5	26	68	94	6
	State	22	69	92	8	25	68	93	7	27	66	94	6
Female	School	6	78	84	16	9	76	85	15	9	86	94	6
	Division	21	74	95	5	33	63	96	4	28	67	95	5
	State	23	70	93	7	26	68	94	6	29	66	95	5
Male	School	8	61	69	31	4	78	82	18	8	81	89	11
	Division	18	72	90	10	26	68	93	7	24	68	92	8
	State	22	68	90	10	24	67	91	9	26	66	92	8

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	0	31	31	69	0	82	82	18	<	<	<	<
	Division	5	69	74	26	13	77	90	10	12	76	88	12
	State	10	76	87	13	11	76	88	12	13	77	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	65	80	20	21	79	100	0	14	86	100	0
	State	14	73	88	12	18	72	90	10	17	73	90	10
White	School	8	74	82	18	7	76	83	17	8	84	91	9
	Division	21	73	94	6	30	65	95	5	27	67	94	6
	State	26	68	94	6	30	65	95	5	33	63	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	64	96	4
Students with Disabilities	School	0	50	50	50	0	60	60	40	5	75	80	20
	Division	1	79	80	20	13	68	81	19	7	67	74	26
	State	5	70	75	25	7	71	78	22	8	72	79	21
Economically Disadvantaged	School	0	77	77	23	3	75	78	23	6	85	91	9
	Division	13	76	89	11	21	72	93	7	17	78	94	6
	State	11	75	86	14	13	75	88	12	14	75	89	11
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	58	58	42	-	-	-	-	28	72	100	0
	State	20	69	88	12	-	-	-	-	23	67	91	9

Geometry High School

All Students	School	32	58	90	10	27	68	95	5	26	59	86	14
	Division	31	61	92	8	31	63	94	6	31	62	93	7
	State	23	63	86	14	22	65	87	13	23	64	87	13
Female	School	23	61	84	16	20	74	94	6	28	57	85	15
	Division	24	66	90	10	26	68	94	6	29	64	92	8
	State	21	64	85	15	20	66	86	14	22	64	86	14
Male	School	41	54	95	5	41	58	98	2	25	61	86	14
	Division	39	55	94	6	37	58	94	6	33	61	94	6
	State	25	62	87	13	24	65	88	12	25	63	88	12
Black	School	<	<	<	<	<	<	<	<	20	80	100	0
	Division	9	64	73	27	10	83	93	7	23	73	97	3
	State	7	65	72	28	7	67	75	25	7	68	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	53	89	11	16	79	95	5	41	53	94	6
	State	15	66	80	20	14	67	82	18	15	66	82	18
White	School	34	56	91	9	29	66	95	5	26	58	84	16
	Division	32	61	93	7	32	62	94	6	31	62	93	7
	State	28	63	91	9	26	66	92	8	29	64	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	49	93	7	43	51	95	5	49	45	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	7	73	80	20
	Division	11	55	66	34	6	76	83	17	8	79	87	13
	State	7	56	62	38	6	59	65	35	7	59	66	34
Economically Disadvantaged	School	29	50	79	21	23	65	87	13	10	73	83	17
	Division	25	61	85	15	27	64	91	9	17	75	92	8
	State	10	64	74	26	10	67	77	23	11	67	78	22
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	27	64	91	9	-	-	-	-	40	53	93	7
	State	19	60	79	21	-	-	-	-	21	59	80	20

Algebra II High School

All Students	School	27	65	92	8	27	70	97	3	25	66	92	8
	Division	37	58	95	5	33	63	96	4	31	64	95	5
	State	22	66	88	12	25	66	90	10	25	66	91	9
Female	School	24	69	94	6	24	75	98	2	24	70	94	6
	Division	32	62	94	6	34	63	97	3	28	68	97	3
	State	21	68	89	11	24	67	91	9	25	67	92	8
Male	School	30	60	90	10	32	64	96	4	28	60	88	12
	Division	42	54	96	4	32	62	94	6	35	58	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	23	64	87	13	25	64	90	10	26	64	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	100	100	0	5	74	79	21
Hispanic	State	10	72	82	18	10	73	83	17	11	73	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	18	73	91	9
White	State	15	67	82	18	17	69	86	14	17	69	86	14
	School	27	65	92	8	29	68	97	3	28	65	93	7
	Division	37	58	95	5	34	61	95	5	32	64	96	4
Asian	State	24	66	90	10	27	65	92	8	28	65	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	40	53	93	7	44	51	95	5	47	49	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	24	67	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	<	<	<	<	9	64	73	27
Economically Disadvantaged	State	9	65	73	27	9	69	77	23	11	68	79	21
	School	<	<	<	<	23	62	85	15	14	79	93	7
	Division	34	63	98	2	30	65	95	5	26	70	95	5
	State	12	70	82	18	14	71	84	16	14	71	85	15
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	<	<	<	<	9	64	73	27

Science (Alternate Assessment) High School

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	54	38	92	8	<	<	<	<
	State	-	-	-	-	61	23	84	16	62	26	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	22	83	17	62	25	87	13
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	54	38	92	8	<	<	<	<
	State	-	-	-	-	64	21	84	16	62	26	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	54	38	92	8	<	<	<	<
	State	-	-	-	-	61	23	84	16	62	26	88	12

Biology High School

All Students	School	15	64	79	21	10	74	84	16	14	70	84	16
	Division	17	72	88	12	12	75	87	13	11	79	89	11
	State	15	73	87	13	16	72	88	12	17	71	88	12
Female	School	16	70	86	14	9	77	86	14	15	66	80	20
	Division	16	74	90	10	10	78	88	12	10	80	90	10
	State	13	75	87	13	15	73	87	13	16	73	88	12
Male	School	14	59	73	27	12	69	81	19	13	75	88	12
	Division	18	69	87	13	14	72	86	14	12	77	89	11
	State	17	71	87	13	18	70	88	12	19	69	88	12
Black	School	8	54	62	38	<	<	<	<	0	77	77	23
	Division	7	66	72	28	0	86	86	14	0	84	84	16
	State	3	73	76	24	4	73	77	23	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	62	77	23	6	61	67	33	7	64	71	29
	State	6	69	75	25	6	70	77	23	8	70	78	22
White	School	16	65	80	20	11	75	85	15	16	69	84	16
	Division	17	72	89	11	12	76	88	12	11	79	90	10
	State	20	74	93	7	22	72	93	7	23	71	94	6
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	66	92	8	28	65	93	7
Students with Disabilities	School	6	39	44	56	0	48	48	52	<	<	<	<
	Division	2	59	61	39	1	61	62	38	3	75	79	21
	State	4	60	63	37	4	60	64	36	4	59	64	36
Economically Disadvantaged	School	2	59	61	39	2	67	70	30	6	80	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	7	73	79	21	7	69	75	25	8	78	85	15
	State	4	71	75	25	5	71	76	24	6	71	77	23
Chemistry													High School
All Students	School	11	77	88	12	19	77	97	3	26	67	92	8
	Division	20	76	95	5	15	81	95	5	14	78	92	8
	State	17	73	91	9	16	76	92	8	15	77	93	7
Female	School	3	81	85	15	16	79	95	5	18	74	92	8
	Division	15	79	95	5	11	84	95	5	10	82	93	7
	State	14	76	90	10	13	78	91	9	13	79	92	8
Male	School	21	71	93	7	26	74	100	0	37	56	93	7
	Division	26	71	96	4	19	77	96	4	18	74	91	9
	State	21	71	92	8	19	73	92	8	18	76	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	67	83	17	<	<	<	<	7	71	79	21
	State	6	77	83	17	5	79	85	15	5	82	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	10	70	80	20
	State	9	71	80	20	7	72	80	20	8	75	83	17
White	School	11	80	90	10	20	77	97	3	28	66	95	5
	Division	20	76	96	4	15	80	95	5	14	79	93	7
	State	20	74	94	6	18	76	95	5	18	78	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	65	93	7	27	66	94	6	26	69	95	5
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	92	92	8
	State	6	63	69	31	5	67	72	28	6	68	74	26
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	7	86	93	7
	Division	14	78	92	8	2	94	96	4	5	88	93	7
	State	8	74	82	18	6	76	82	18	6	79	85	15
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	69	78	22	9	71	80	20
Earth Science													High School
All Students	School	16	69	85	15	31	60	91	9	26	63	90	10
	Division	19	68	87	13	22	68	90	10	22	69	91	9
	State	20	65	85	15	21	65	86	14	21	66	87	13
Female	School	11	76	87	13	31	59	90	10	21	63	84	16
	Division	14	73	87	13	17	72	89	11	19	70	89	11
	State	15	67	83	17	17	67	84	16	16	70	86	14
Male	School	22	62	84	16	31	61	92	8	31	64	95	5
	Division	24	62	86	14	27	64	91	9	25	67	92	8
	State	24	63	86	14	26	62	88	12	25	63	88	12
Black	School	0	83	83	17	7	73	80	20	<	<	<	<
	Division	3	81	84	16	5	75	80	20	6	84	91	9
	State	6	66	72	28	7	67	74	26	7	69	76	24
Hispanic	School	9	45	55	45	<	<	<	<	<	<	<	<
	Division	13	69	81	19	11	67	78	22	4	87	91	9
	State	9	65	75	25	11	68	78	22	11	68	79	21
White	School	17	70	87	13	33	59	92	8	27	62	89	11
	Division	20	67	87	13	23	68	91	9	23	67	91	9
	State	26	65	91	9	29	63	92	8	28	65	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	63	89	11	25	66	91	9	28	65	92	8
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	69	91	9
Students with Disabilities	School	0	48	48	52	13	56	69	31	7	60	67	33
	Division	5	57	62	38	9	67	76	24	6	67	73	27
	State	6	55	61	39	7	57	64	36	7	58	65	35

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	10	63	73	27	10	74	83	17	14	72	86	14
	Division	9	65	74	26	10	73	83	17	11	71	82	18
	State	8	64	72	28	9	66	75	25	9	67	76	24
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	56	56	44	-	-	-	-	13	73	87	13
	State	5	58	63	37	-	-	-	-	6	63	69	31

History and Social Science (Alternate Assessment) High School

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	62	38	100	0	<	<	<	<
	State	-	-	-	-	69	19	88	12	70	20	90	10
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	69	18	87	13	69	21	90	10
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	62	38	100	0	<	<	<	<
	State	-	-	-	-	72	18	90	10	75	16	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	62	38	100	0	<	<	<	<
	State	-	-	-	-	69	19	88	12	70	20	90	10

Virginia and United States History High School

All Students	School	24	66	90	10	30	64	94	6	36	57	93	7
	Division	35	57	92	8	36	60	95	5	31	63	94	6
	State	40	53	93	7	40	54	94	6	39	56	95	5
Female	School	22	67	89	11	22	72	93	7	24	66	91	9
	Division	29	61	90	10	28	66	95	5	21	71	92	8
	State	34	58	92	8	34	59	93	7	33	62	94	6
Male	School	26	64	91	9	37	57	94	6	50	46	96	4
	Division	41	53	93	7	43	53	96	4	43	53	95	5
	State	46	48	94	6	46	49	95	5	45	51	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	77	91	9	13	78	91	9	12	88	100	0
	State	21	67	87	13	21	68	89	11	21	69	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	58	83	17	15	69	85	15	27	59	86	14
	State	25	64	89	11	27	64	91	9	26	66	92	8
White	School	25	65	90	10	31	63	95	5	35	58	93	7
	Division	36	56	92	8	37	59	96	4	31	62	93	7
	State	49	47	96	4	49	48	97	3	47	50	97	3
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	46	50	96	4	-	-	-	-	46	51	97	3
Students with Disabilities	School	10	70	80	20	6	75	81	19	0	80	80	20
	Division	12	66	78	22	19	67	86	14	11	69	80	20
	State	18	59	77	23	18	61	79	21	16	65	81	19
Economically Disadvantaged	School	10	48	57	43	20	60	80	20	21	61	82	18
	Division	25	62	87	13	24	65	89	11	19	69	88	12
	State	21	65	86	14	22	66	88	12	20	69	89	11
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	70	80	20	15	69	85	15
	State	16	68	84	16	16	71	87	13	16	71	87	13

World History II High School

All Students	School	33	65	98	2	32	64	96	4	37	61	97	3
	Division	36	62	98	2	25	71	96	4	32	63	95	5
	State	35	58	92	8	36	57	92	8	37	57	93	7
Female	School	25	74	98	2	24	71	95	5	32	65	97	3
	Division	26	71	97	3	15	79	94	6	23	70	93	7
	State	28	63	91	9	29	63	91	9	30	62	93	7
Male	School	45	52	98	2	44	55	98	2	44	53	98	2
	Division	49	50	99	1	38	61	98	2	45	52	97	3
	State	42	51	93	7	42	51	94	6	43	51	94	6

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2006-2007				2007-2008				2008-2009			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	<	<	<	<	<	<	<	<	15	77	92	8
	Division	15	85	100	0	21	64	86	14	25	72	97	3
	State	16	69	84	16	18	68	86	14	19	68	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	64	100	0	27	73	100	0	<	<	<	<
	State	22	63	84	16	21	63	84	16	23	64	87	13
White	School	34	63	98	2	32	65	97	3	40	58	98	2
	Division	36	61	98	2	25	72	96	4	32	62	94	6
	State	41	54	95	5	42	53	95	5	43	53	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	48	97	3	51	46	97	3
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	19	69	88	12	23	59	82	18
	State	17	59	75	25	17	58	75	25	18	59	77	23
Economically Disadvantaged	School	17	75	92	8	6	89	94	6	31	63	94	6
	Division	26	71	97	3	13	80	93	7	22	65	87	13
	State	16	66	82	18	17	66	83	17	19	66	85	15

World Geography **High School**

All Students	School	21	58	80	20	23	58	81	19	31	58	90	10
	Division	32	52	84	16	24	60	84	16	30	57	87	13
	State	28	55	83	17	28	56	84	16	29	57	86	14
Female	School	14	70	83	17	24	56	80	20	27	58	85	15
	Division	27	57	84	16	20	63	83	17	27	58	85	15
	State	23	57	80	20	24	59	82	18	24	60	84	16
Male	School	29	47	76	24	22	59	81	19	35	58	94	6
	Division	37	47	84	16	29	57	86	14	33	57	90	10
	State	33	52	85	15	33	54	87	13	34	54	88	12
Black	School	0	73	73	27	13	56	69	31	0	90	90	10
	Division	16	58	74	26	18	60	78	23	20	69	89	11
	State	12	58	71	29	12	60	72	28	13	61	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	52	83	17	6	81	88	13	33	57	90	10
	State	21	60	81	19	20	62	82	18	19	62	81	19
White	School	22	58	80	20	24	57	81	19	32	57	89	11
	Division	32	52	84	16	25	59	84	16	30	57	87	13
	State	35	53	88	12	36	54	90	10	36	54	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	89	11	36	58	94	6	37	58	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	60	92	8
Students with Disabilities	School	3	30	33	67	0	23	23	77	13	48	61	39
	Division	5	46	51	49	9	52	61	39	11	45	55	45
	State	8	49	57	43	9	50	59	41	9	50	59	41
Economically Disadvantaged	School	6	56	62	38	9	57	65	35	11	70	80	20
	Division	13	58	71	29	14	59	73	27	17	62	79	21
	State	13	58	71	29	14	59	73	27	14	61	75	25
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	77	77	23	8	92	100	0	18	65	82	18
	State	12	58	70	30	12	62	75	25	11	61	72	28

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2006-2007	2007-2008	2008-2009
Advanced Diploma	83 / 50.92%	97 / 54.19%	64 / 42.95%
GED/ISAEP	<	<	<
Modified Standard Diploma	<	11 / 6.15%	<
Special Diploma	<	<	<
Standard Diploma	66 / 40.49%	64 / 35.75%	74 / 49.66%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2006-2007	2007-2008	2008-2009
NOCTI Assessments	School	0	13	14
	Division	0	61	68
	State	1917	2615	3376
State Licensures	School	0	0	0
	Division	0	7	5
	State	1039	918	593
Industry Certification	School	27	38	13
	Division	149	178	45
	State	10369	11942	15873
CTE Completers	School	*	58	88
	Division	*	409	456
	State	*	35024	38341

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2006-2007	2007-2008	2008-2009
All Students	35 / 4.44%	36 / 4.8%	18 / 2.49%
Female	11 / 2.75%	14 / 3.71%	<
Male	24 / 6.17%	22 / 5.9%	13 / 3.58%
Other	-	<	<
Black	<	<	<
Hispanic	<	<	<
White	31 / 4.32%	32 / 4.67%	18 / 2.68%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2006-2007	2007-2008	2008-2009
School			
This school	2	3	2
Division			
All Schools	0	2	1
High Poverty	0	0	6
Low Poverty	-	0	0
State			
All Schools	3	2	2
High Poverty	5	4	3
Low Poverty	2	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally and Conditionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or special education conditional credentials.

Provisionally and Conditionally Licensed Teachers			
Credential type	2006-2007	2007-2008	2008-2009
School			
Provisional	9	3	3
Special Education Conditional	0	1	0
Division			
Provisional	4	3	3
Special Education Conditional	0	0	0
State			
Provisional	7	7	6
Special Education Conditional	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
School			
Bachelor's Degree	43	47	49
Master's Degree	56	53	50
Doctoral Degree	1	0	0
Division			
Bachelor's Degree	57	57	59
Master's Degree	43	42	40
Doctoral Degree	0	0	0

Teacher Education Attainment			
Degree type	2006-2007	2007-2008	2008-2009
State			
Bachelor's Degree	46	47	47
Master's Degree	52	51	51
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			