

Augusta County Guided Reading Level (GRL)

Guided Reading Levels are based on a student's accuracy and comprehension.

Please use the benchmarks listed in the chart below to evaluate whether your child is reading below, at, or above grade level.

ACPS Guided Reading Level Benchmarks	End of 1 st Quarter	End of 2 nd Quarter	End of 3 rd Quarter	End of 4 th Quarter
Kindergarten GRLs: A, B, C, D, E	Readiness	GRL C	GRL D/E	GRL E
First Grade GRLs: E, F, G, H, I, J	GRL F	GRL G	GRL H/I	GRL J
Second Grade GRLs: K, L, M, N	GRL K	GRL L/M	GRL M	GRL N
Third Grade GRLs: N, O, P, Q	GRL N	GRL O/P	GRL P	GRL Q
Fourth Grade GRLs: Q, R, S, T	GRL Q	GRL R/S	GRL S	GRL T
Fifth Grade GRLs: T, U, V, W	GRL T	GRL U/V	GRL V	GRL W

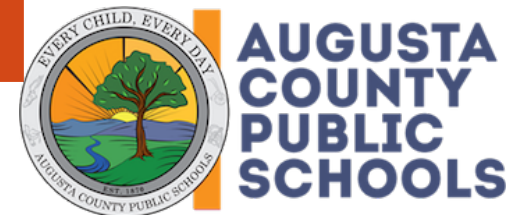
The Purpose of Grading & Reporting Grades in Augusta County Public Schools

Grades are an evaluation of a student's level of academic development by the teacher. Grading serves the purpose of communicating with students, parents, and other educators regarding student mastery of the content and skill set of the subject. Grades are not punitive and should not be assigned for anything other than academic content.

Report cards are sent home at the end of each nine weeks during the academic year in Grades First through Fifth. Kindergarten students will receive report cards beginning the Second Nine Weeks. This allows Kindergarten teachers time to build relationships with students and focus on the social emotional needs of our youngest learners.

Grading and Reporting in ACPS Elementary Schools

A Guide for ALL Stakeholders



Grading Guidelines

Homework

The objective of homework is to assist and improve student learning, and to strengthen skills and understanding gained in the classroom. Homework is not graded but used as a formative tool to guide instruction.

Grading Impacted by Absences/Incomplete Work

Students with excused absences will be expected to make-up all work within a reasonable amount of time determined by the teacher. A mark of "I" (Incomplete) may be used on the report card when a student's work is not completed. Teachers must specify the required missing work and it must be completed within the first 15 days of the following nine weeks grading period to resolve the "I".

Communication

All parents of students will have the opportunity to sign up for a Parent Portal login to the division's student information system. This allows parents real-time access to student grades/assignments.

Grading Scale

ACPS Policy (8.480) states no percentage grade shall be lower than a 50%.

Kindergarten & Grade 1

- (E) 90-100% Exceeds expectations
- (S) 75-89% Satisfactory progress
- (I) 60-74% Improving, developing
- (N) 50-59% Not meeting expectations

Grade 2 - Grade 5

A+ 98-100	A 92-97	A- 90-91
B+ 88-89	B 82-87	B- 80-81
C+ 78-79	C 72-77	C- 70-71
D+ 68-69	D 62-67	D- 60-61
F 50-59		

	Categories	Emergent Readers	Beginning Readers	Transitional Readers	K	1	2	3-5
Reading	Concept of Word Concept of Print	50%						
	Phonological Awareness	30%						
	Letter & Sound Recognition	20%						
	Comprehension		30%	50%			60%	60%
	Fluency		50%	30%			30%	30%
	Word Study		20%	20%			10%	10%
Writing	Ideas				40%	40%	40%	40%
	Written Expression				20%	20%	30%	30%
	Grammar/ Mechanics				40%	40%	30%	30%
Math	Daily Math Review				20%	20%	20%	20%
	Conceptual Understanding				50%	50%	50%	50%
	Problem Solving				30%	30%	30%	30%
Science & Social Studies	Application						60%	60%
	Evaluation						40%	40%

