

# Augusta County Guided Reading Level (GRL)

Guided Reading Levels are based on a student's accuracy and comprehension. Please use the benchmarks listed in the chart below to evaluate whether your child is reading below, at, or above grade level.

ACPS Guided Reading Level Benchmarks -	End of 1st Quarter	End of 2nd Quarter	End of 3rd Quarter	End of 4th Quarter
<b>Kindergarten Levels A, B, C, D</b>	Readiness	GRL - C	GRL - D/E	E
<b>First Grade Levels E, F, G, H, I, J</b>	GRL - E	GRL - F/G	GRL - H/I	GRL - J
<b>Second Grade Levels K, L, M</b>	GRL - K	GRL - L/M	GRL - M	GRL - N
<b>Third Grade Levels N, O, P</b>	GRL - N	GRL - O/P	GRL - P	GRL - Q
<b>Fourth Grade Levels Q, R, S</b>	GRL - Q	GRL - R/S	GRL - S	GRL - T
<b>Fifth Grade Levels T, U, V</b>	GRL - T	GRL - U/V	GRL - V	GRL - W

## The purpose of grading and reporting grades at ACPS

The curriculum in Augusta County Public Schools is aligned to the Virginia Standards of Learning promoting 21<sup>st</sup> Century skills of collaboration, communication, creativity, critical thinking, and cooperation. Students are challenged to meet the rigor of the content within these expectations in a variety of ways. Grading serves the purpose of communicating with students and parents evidence of a student's mastery of the content and skill set of the subject.

The Augusta County School Board does not discriminate on the basis of race, color, national origin, religion, age, disability, or gender in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding non-discrimination policies:

**Title IX Coordinator**  
Ms. Jill Martin, Director of Personnel  
**Section 504 Coordinator**  
Dr. Douglas W. Shifflett, Jr.  
P O Box 960 Government Center Lane  
Verona, VA 24482

## Grading and Reporting in ACPS Elementary Schools

A Guide for Parents and Other Stakeholders



## Homework

Homework is assigned to assist and improve student learning and to strengthen skills and understandings gained in the classroom. Homework is not graded but used as a formative tool to guide instruction.

## Grading Impacted by Absences/Incomplete Work

Students are expected to complete missing work due to absences within 3 days of returning to school. Teachers may give **Incompletes** for a nine weeks' grade under extenuating circumstances when work is not complete. In order for the Incomplete to become a grade on the report card, missing work must be completed within **15 school days** of the end of the nine weeks grading period.

## Communication

All parents and guardians of students will have the opportunity to sign up for a Parent Portal login to the division's student information system. This allows parents and guardians access to student grades/assignments within **3** days of assignment completion.

## Grading Scale

### Kindergarten-First Grade

**E** 80-100 Meets or Exceeds Expectations

**I** 60-79 Partially Meets Expectations

**N** 50-59 Does Not meet Expectations

### Second –Fifth Grade

**A+** 98-100    **A** 92-97    **A-** 90-91

**B+** 88-89    **B** 82-87    **B-** 80-82

**C+** 78-79    **C** 72-77    **C-** 70-71

**D+** 60-61    **D** 62-67    **D-** 60-61

**F** 50-59

# Grading Guidelines

For further explanation, please be in touch with your child's teacher.

	Categories	Emergent Readers	Beginning Readers	Transitional Readers	K	1	2	3-5
<b>Reading</b>  Grading in Grades 2-5 for Comprehension and Fluency will reflect On Grade Level and Guided Reading Level texts.  See an explanation of Guided Reading Levels on back of this brochure.	Concept of Word/Concept of Print	50%						
	Phonological Awareness	30%						
	Letter & Sound Recognition	20%						
	Comprehension		30%	50%			60%	60%
	Fluency		50%	30%			30%	30%
	Word Study		20%	20%			10%	10%
<b>Writing</b>	Ideas				30%	40%	40%	40%
	Written Expression				40%	40%	30%	30%
	Grammar/ Mechanics				30%	20%	30%	30%
<b>Math</b>	Daily Math Review				20%	20%	20%	20%
	Conceptual Understanding				50%	50%	50%	50%
	Problem Solving				30%	30%	30%	30%
<b>Science &amp; Social Studies</b>	Application						60%	60%
	Evaluation						40%	40%
	Practice							