

Latina III – Syllabus and Course Requirements

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Room XXXVI

<http://www.carruthlatin.com>

Course Description: *Latina III* will continue building foundations of Latin grammar and vocabulary as well as Roman (and Greek) culture and civilization. This course will involve a **great deal** of reading both inside and outside of class (with an emphasis on Roman history) as well as speaking and listening exercises. In addition to teaching another language, this course should continue to improve your English vocabulary and understanding of language in general.

Textbooks: *Cambridge Latin Course*, 4th edition, Unit 3 (will be handed out to you). Additional materials, books, and handouts will be provided over the course of the semester. **It is required that you bring your textbook to class EVERY DAY!**

Class Materials: You will need the following materials for Latin class:

- **A separate 3-ring binder** for Latin, with 5 dividers (notes, classwork/homework, quizzes, tests, phrases of the day)
- **Notebook paper** to be kept in the front of your binder
- **Pencils/pens**

Grading: You will be graded on the following:

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|-------------------------------------|-----|
| ➤ Class participation and bell work | 10% |
| ➤ Homework | 10% |
| ➤ Quizzes and small projects* | 30% |
| ➤ Tests, essays, and large projects | 50% |

* in this category only, your lowest grade will be dropped each six weeks.

Academic Honesty: Unless otherwise noted in class, any homework for Latin **may** be worked on with a partner or group. However, I will not tolerate cheating on any test, quiz, or project, and I will not tolerate plagiarism on ANY work you do for my class. If you are having trouble with ANYTHING related to the class, see me – I am always willing to help you!

Late/Makeup Work: It is vital that you keep up with homework. If you do not have homework on a given day, you may turn it in up to 2 days late for half credit. Projects, papers, and reading questions that are turned in late will lose **15%** (15 points out of every 100) **per day late**. If you miss class, you may make up all work, quizzes, and tests with no penalty; you have **THREE DAYS** to make up work (speak to me if you have extenuating circumstances). All missed notes, classwork, and homework may be found on the class website!

Extra Help: You may make an appointment before or after school with me for extra help. You may come for help without an appointment only on Wednesday until 4:30.

Want extra help on your own time? Check <http://www.carruthlatin.com/help.php> for extra practice options!

Latina III Course Pacing and Tentative Schedule: **subject to change at any time!**

Week	Dates	Days	Topics/CLC Stages
1	1/16-1/17	2	Class procedures and review
2	1/20-1/24	5	Review and Stage 25 – subjunctive mood, indirect question
3	1/27-1/31	5	Stages 25-26 – indirect question; purpose; gerundive of obligation
4	2/3-2/7	5	Stages 25-26 – indirect question; purpose; gerundive of obligation
5	2/10-2/14	5	Stages 26-27 – purpose; gerundive; indirect command; result clauses
6	2/18-2/21	4	Stages 27-28 – indirect command; result; ablative and accusative; impersonal verbs
7	2/24-2/28	5	Stages 27-28 – indirect command; result; ablative and accusative; impersonal verbs
8	3/3-3/7	5	Stages 28-29 - ablative and accusative; impersonal verbs; present and imperfect passive voice; relative purpose clauses
9	3/10-3/14	5	Stages 29-30 - present and imperfect passive voice; relative purpose clauses; perfect and pluperfect passive voice
10	3/17-3/21	5	Stages 29-30 - present and imperfect passive voice; relative purpose clauses; perfect and pluperfect passive voice
11	3/24-3/28	5	Stages 30-31 - perfect and pluperfect passive voice; ablative absolute; <i>ut</i> and <i>ne</i>
12	3/31-4/4	5	Stages 31-32 - ablative absolute; <i>ut</i> and <i>ne</i> ; deponent verbs; future active participles; gerundives
13	4/7-4/11	5	Stages 31-32 - ablative absolute; <i>ut</i> and <i>ne</i> ; deponent verbs; future active participles; gerundives
14	4/21-4/25	5	Stages 32-33 - deponent verbs; future active participles; gerundives; future and future perfect tense
15	4/29-5/2	4	Stages 33-34 - future and future perfect tenses; present passive infinitive; future passive tense
16	5/5-5/9	5	Stages 33-34 - future and future perfect tenses; present passive infinitive; future passive tense
17	5/12-5/16	5	Stages 34-35 - present passive infinitive; future passive tense; supine; indirect statement
18	5/19-5/23	5	Stages 35-36 - supine; indirect statement; present and imperfect subjunctive
19	5/27-5/30	4	Stages 35-36 - supine; indirect statement; present and imperfect subjunctive
20	6/2-6/6	5	Review and Final Exam

Plan on AT LEAST one grammar quiz AND one vocabulary quiz per stage!
Plan on one test per stage!

I. Beginning of class:

1. Go directly to your seat and get out your pencil, paper, and textbook.
2. Start the bell work, which will be on the board, BEFORE the tardy bell ring. You will have 5 to 10 minutes after the tardy bell rings to finish the bell work.
3. When you have finished your bell work, note the daily agenda (posted on the left side of the board) and homework assignment (posted on the right side of the board). Copy down the assignment in your planner or notebook.
4. Work or read silently on your own until bell work is gone over or collected. DO NOT distract others who are not finished by talking.

II. Procedure for coming in late:

1. If you are tardy to class, give Mr. Carruth your note and go directly to your seat. Begin working on the current assignment and the teacher or a partner will catch you up.

III. Procedure for finishing work early:

1. If you finish an assignment early, you may: start another assignment, finish make-up work, do other classwork/homework, read a book (your own or one from the classroom). **DO NOT** talk to students who aren't finished with their work yet!

IV. Procedure for class dismissal:

1. No one leaves class until dismissed by the teacher! Remain in your seat until dismissed; all students will be responsible for classroom cleanup and organization. There is a trash can next to the door on your way out. Don't make everyone else late because you threw your trash on the floor or in your desk – clean up after yourself.

V. Procedure for fire drill:

1. We will exit **quietly** and efficiently **in a line** out of the door and **walk** to the exit on the left between rooms 33 and 34.
2. We will walk to the front parking lot and assemble in line behind the first row of cars. **STAY WITH THE CLASS IN A LINE AND REMAIN SILENT.**
3. When signaled to return to the building, we will return either through the same door or through one of the main entrance doors, again in a line.

Classroom Rules:

1. Be **seated and working** when the tardy bell rings and be prepared to work all period.
2. Do not touch anyone else, or his or her property, without permission.
3. Be prepared to work with anyone in the class.
4. Be respectful and listen when someone else is speaking.
5. Treat everyone in the classroom with respect in your actions **and language**.
6. Do not distract students who have not finished working, even if you have.
7. Be prepared for class, i.e.: have a pencil, paper, your book, and homework every day; if you missed class, have work printed/copied from the web.

If you choose to break a rule:

1st time: You will be given a verbal warning.

2nd time: You will be sent into the hall with work to do silently. You must also come to my room **10** minutes before the start of classes the next day, where you will be given a task to do such as clean the whiteboard, empty trash from the desks, etc. A discipline note will be sent home to be signed by a parent.

3rd time: A discipline note will be sent to the office along with you. Don't let things go this far.

Severe disruption (i.e. fighting, profanity, destruction of school property, disrespect toward any person, insubordination): You will be sent to the office automatically, regardless of the above.

Rewards for good performance:

1. Praise in class
2. Prizes such as candy or occasionally Latin-themed rewards
3. Positive notes/calls/emails home
4. Game time for part of the class period (for whole class's good behavior and hard work)

Please keep this plan in your binder at all times! Thank you!

STUDENT: I have read the syllabus, procedures and discipline plan and I understand them. I will honor them while in the classroom and accept the consequences if I break a rule.

Signature: _____ **Date:** _____

PARENT: My child has discussed the classroom discipline plan with me. I understand it and will support it.

PLEASE CHECK ONE: We have internet access at home.
 We do **not** have internet access at home.

Signature: _____ **Date:** _____