**Hands on Classroom Games & Activities 3**

**Game/Activity & Description**

**Four Corners**
In preparation for this game, create 4 large signs: A, B, C & D. Post these signs in each of the four corners of your classroom. Next, prepare an index card for each student in your class. On ¾ of the index cards, write PLAYER. On the remaining ¼ of the cards, write FAKER. Have a set of multiple choice (A-D) questions ready for play. Start the game by handing out the PLAYER/FAKER cards face-down on the students’ desks. These will be their roles in the game. Make sure to tell them to NOT REVEAL their role to the other students. Now, read one of your questions. Each student must go to the sign that corresponds to the answer they choose. The catch? Students who have the role of the PLAYERs go to their appropriate corners while students play the role of the FAKERs can go to any corner that they want. The FAKER is intended to throw off the other students in the class. So, make some of the brightest students FAKERs and some players will be tempted to follow those students to the wrong corners. Realizing this encourages students to think for themselves, not just follow the “smart kids”. When all students are in their corners, reveal the answer. Ask a student who answered the question correctly why they chose their answer. Play continues until questions run out.

**Win, Lose or Draw**
This game is almost like charades, but with pictures. Split the class into 2 teams (or as many teams as you want). Have a set of index cards ready for play. These cards should have vocab words, important phrases that could possibly be illustrated, etc. Have the one person from the TEAM 1 come to the board and choose a card. They have 30 seconds to illustrate what is on the card. If TEAM 1 guesses correctly, they receive 10 points. If, at the end of the 30 seconds, TEAM 1 cannot guess correctly, then TEAM 2 has a chance to steal. If TEAM 2 guesses correctly, they receive 5 points for the steal. If they guess incorrectly, no penalty. No matter what happens, it is now TEAM 2’s turn to go. Play continues this way until the game is over or time is called.
### Science

<table>
<thead>
<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
</tr>
</thead>
</table>
| Questions on any topic that can be written in multiple choice question format | Flower parts  
Parts of animal cells  
Parts of plant cells  
Stages of cell cycle  
Parts of a microscope  
Any vocab  
Any words or phrases that need reviewing |

### English

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<thead>
<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
</tr>
</thead>
</table>
| Questions on any topic that can be written in multiple choice question format | Vocab  
Characters in plays or novels  
Any words or phrases that need reviewing |

### Social Studies

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<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
</tr>
</thead>
</table>
| Questions on any topic that can be written in multiple choice question format | Political figures  
Famous people  
States/Countries  
Famous battles  
Any vocab  
Any words or phrases that need reviewing |

### Foreign Language

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<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
</tr>
</thead>
</table>
| Questions on any topic that can be written in multiple choice question format | Mythological characters  
Emperors  
Actions  
Any vocab  
Any words or phrases that need reviewing |

### Business

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<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
</tr>
</thead>
</table>
| Questions on any topic that can be written in multiple choice question format | Computer parts  
Any vocab or key terms  
Any words or phrases that need reviewing |

### Ag/Tech

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<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
</tr>
</thead>
</table>
| Questions on any topic that can be written in multiple choice question format | Tree/weed types  
Plants/flowers  
Tools  
Any vocab  
Any words or phrases that need reviewing |
### Health/PE

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<tr>
<th>Four Corners</th>
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</thead>
<tbody>
<tr>
<td>Questions on any topic that can be written in multiple choice question format</td>
<td>Parts of skeletal/muscular system&lt;br&gt;Driving rules and regulations&lt;br&gt;Nutrition&lt;br&gt;Any vocab&lt;br&gt;Any words or phrases that need reviewing</td>
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### Music

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<thead>
<tr>
<th>Four Corners</th>
<th>Stump the Star</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions on any topic that can be written in multiple choice question format</td>
<td>Famous bands&lt;br&gt;Famous musicians&lt;br&gt;Famous works&lt;br&gt;Songs&lt;br&gt;Any vocab&lt;br&gt;Any words or phrases that need reviewing</td>
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### Art

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<thead>
<tr>
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<th>Win, Lose or Draw</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions on any topic that can be written in multiple choice question format</td>
<td>Famous artists&lt;br&gt;Famous paintings or other works&lt;br&gt;Any vocab&lt;br&gt;Any words or phrases that need reviewing</td>
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</table>

### Family & Consumer Science

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<thead>
<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
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</thead>
<tbody>
<tr>
<td>Questions on any topic that can be written in multiple choice question format</td>
<td>Any vocab&lt;br&gt;Any words or phrases that need reviewing</td>
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### Math

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<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
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</thead>
<tbody>
<tr>
<td>Questions on any topic that can be written in multiple choice question format</td>
<td>Formulas&lt;br&gt;Any vocab&lt;br&gt;Any words or phrases that need reviewing</td>
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### SPED

<table>
<thead>
<tr>
<th>Four Corners</th>
<th>Win, Lose or Draw</th>
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<tbody>
<tr>
<td>Any above topic that needs review</td>
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</table>
Win, Lose or Draw - TV & Movies

Finding Nemo
Snow White and the Seven Dwarfs
101 Dalmatians
I Love Lucy
Sleeping Beauty
Gone with the Wind
Mary Poppins
The Addams Family
Harry Potter
Beauty and the Beast
Cinderella
The Lion King
Family Matters
Four Corners- Prefixes

1) telescope
   a) device for looking at stars
   b) a deep sea animal with eight arms
   c) device for looking at tiny objects
   d) device for making sound louder(bigger)

2) microphone
   a) device for making sound louder(bigger)
   b) remove from the centre to surrounding areas
   c) device for looking at stars
   d) device for looking at tiny objects

3) microscope
   a) device for looking at tiny objects
   b) ship that travels under the ocean
   c) device for looking at stars
   d) a deep sea animal with eight arms

4) submarine
   a) device for looking at stars
   b) a deep sea animal with eight arms
   c) device for making sound louder(bigger)
   d) ship that travels under the ocean

5) decentralize
   a) device for looking at tiny objects
   b) a deep sea animal with eight arms
   c) device for looking at stars
   d) remove from the centre to surrounding areas

6) octopus
   a) device for looking at tiny objects
   b) device for looking at stars
   c) a deep sea animal with eight arms
   d) ship that travels under the ocean