Essentials of the Curriculum

Art SOL Connections

### Visual Communication and Production

- **K.1** Create art that represents personal solutions.
- **K.2** Express ideas and feelings.
- **K.3** Identify & use: Colors—red, blue, yellow, green, orange, violet, brown, black and white.
- **K.4** Commemorate personal or historical events.
- **K.5** Create art depicting animals or plants.
- **K.6** Create a self-portrait.
- **K.7** Identify objects within the environment that occupy space.
- **K.8** Identify spatial relationships—left/right, top/bottom, side/center, front/back, over/under, up/down.
- **K.9** Describe the sequence of steps in the making of a work of art.
- **K.10** Use 3-D motor skills: pinch, pull, squeeze, twist, pound, roll, tear, curl, assemble, model. Use 2-D motor skills: paint, paste, glue, fold, cut, rub, print, stamp.
- **ART MEDIA:** pencil, oil pastels, crayons, markers, scratchboard, color, pencils, tempera (liquid & cake), finger paints, watercolor, ink, acrylic, slip, cutting, gluing, paper/other collage, computer applications, printmaking, stamping, tissue, clay, playdough, celuloy, craft sticks, styrofoam, cardboard, paper mache/wheat paste, recycled/found objects, beads.

### Cultural Context and Art History

- **K.11** Identify types of artists: illustrator, painter, cartoonist, sculptor, printmaker, portraitist, graphic designer, animation artist, set designer, decorator, fashion designer, architect, graphic designer.
- **K.12** Identify purposes for creating works of art.
- **K.13** Discuss the concept that people in all cultures create art.
- **K.14** Look at, describe and respond to works of art.
- **K.15** Classify objects by using art vocabulary, such as: color, texture, line, shape, and pattern.

#### Aesthetics

- **K.16** Explain ideas and expressions in own art work.
- **K.17** Select a preferred work of art from among others and explain why it was chosen.
- **K.18** Discuss thoughts/ experiences/feelings expressed in artwork.

### Judgment and Criticism

- **K.19** Describe and explain why it was chosen.

### Art Across the Curriculum:

- **Vocabulary/Language Arts**—Use art terms and vocabulary, write left to right and top to bottom, storytelling and puppets.
- **Math**—Use of a circle, triangle, square, rectangle, patterns.
- **History and Social Science**—Identify people and places of other times and cultures.
- **Science**—Use of the five senses and sensory descriptors, understand position, motion and physical properties of an object, i.e. color, shape, texture, size/weight, position.